

Living Museum: An Interactive Research Project

Part I: Report, Due _____

Choose a person you would like to learn more about. This person should be a role model, either living or dead. You will do research about your subject and write a short report that answers the following questions:

- What is the name of the person you studied?
- When and where were they born?
- What was their childhood like?
- What were the important events and accomplishments of their adult years?
- What qualities did this person have that helped them achieve success?
- Is the person still living? If so, what are they doing now?
- If this person could give you one piece of advice, what would it be?

This part of the project has many steps: choosing a topic, researching, taking notes, writing a rough draft, proofreading, and writing a final draft. You will do research at home and may also need to visit the public library.

Your report should:
Be typed or neatly handwritten. Adults may help with typing.
Have a title.
Answer the required questions.
Contain a minimum of 3 paragraphs.
Be proofread and revised to correct spelling, grammar, and punctuation. Adults may help with proofreading.

Include a list of sources used (no special format: author, title, and website address, if available).

Part II: Visual Display, Due Wednesday, February 22

With the help of an adult, design and create a visual display to share the information you learned about your subject. For example, you might make a shoebox diorama or poster on 3-sided display board (like science fair boards). Your project will be placed on a flat surface for display, so it should be able to stand up on its own.

Your visual display should:

Have a prominent title that includes the name of the subject.

Use description, images, or objects to share important information about your subject.
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Be colorful, creative, and well organized.
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Part III: Dress Up Day, Friday, February 24

You will dress up as the person you studied. On dress up day, you will introduce yourself to an audience and answer questions about your subject from the audience. You don't need to buy a special costume. Borrow or make your costume from things you find at home. You will have the opportunity to practice your part in class before dress up day.

Your costume should be:

The best it can be using materials you can easily borrow, find, or make.
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